

## Analysis of teacher's Feedback 2017-18

The feedback on curriculum design has been introduced with the introduction of the new system i.e CBCS. Among the different streams teachers of Home Science and Computer science have been regularly collecting feedback at the department level to augment proposal for improvement in the course structure. They have been conducting this exercise as there are only few colleges running BCA course and our institute is the only college offering Home Science. As such they have a larger role in curriculum development than the science stream. The new system has prompted a number of responses from the teachers. The content of Faculty feedback on curriculum design contains the following parameters.

1. Syllabus is suitable for the students.
2. Syllabus is need based.
3. The allocation of credits to the course is appropriate
4. The depth of the course content is adequate to have significant learning outcomes.
5. Sufficient reference material and books are available for the topics mentioned in the syllabus.
6. The Timely Coverage of syllabus is possible in the mentioned number of hours
7. The recommended text books are adequate and map onto the syllabus.
8. The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.
9. Suggestions /comments \_\_\_\_\_

### Responses analyzed: 26 feedbacks from Home science and BCA

Serial No	Totally Agreed	Agreed	Not Agreed	Not Sure
1	15%	70%	15%	
2	10%	70%	20%	
3	30 %	70%		
4	15%	85%		
5	5%	80%	15 %	
6	20%	70%	10%	
7	15%	80%	5%	
8	20%	80%		

### Suggestions/Comments from BCA :

1. The Syllabus is too vast and many students are having back paper.
2. Practical in C Programming are somewhat broad for the students.

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PRINCIPAL

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