

Analysis of teacher's Feedback 2018-19

To promote quality culture in the institute feedback from teachers is obtained through a system that reflects the general status of the institute and on the curriculum especially in view of the fact that new systems are being introduced from time to time. The format for feedback collection is designed by the IQAC to suit the need of the institution.

The content of the feedback on the overall governance and management is as follows. The feedback is usually collected via email as the names of the teachers are not disclosed to maintain confidentiality.

- 1. The Management is highly supportive**
- 2. There is no discrimination on any ground**
- 3. I am allowed to voice my opinion on important matters**
- 4. I am satisfied with my pay and perks**
- 5. The Job timing is suitable**
- 6. I am satisfied with the curriculum**
- 7. I am provided with sufficient training for my job**
- 8. The job allows me to reach my full potential**
- 9. I share good relation with my colleagues**
- 10. I share good relation with my students**
- 11. The institute has sufficient infrastructure**
- 12. I derive job Satisfaction**

Feedback on Governance and Management 2018-19

As many as 50 responses were received via email and printed out.

- Majority of the teachers agree that the management is supportive and that they are able to express their opinion freely.
- A few responses show that there is need to assign 4th grade duty on permanent basis for common room duty.
- Many teachers expressed their desire for better infrastructure.

Analysis of teacher's Feedback on Curriculum 2018 -19

The feedback on curriculum design has been introduced with the introduction of the new system i.e CBCS. Among the different streams teachers of Home Science and Computer science have been regularly collecting feedback at the department level to augment proposal for improvement in the course structure. They have been conducting this exercise as there are only few colleges running BCA course and our institute is the only college offering Home Science. As such they have a larger role in curriculum development than the science stream. The new system has prompted a number of responses from the teachers. The content of Faculty feedback on curriculum design contains the following parameters.

1. Syllabus is suitable for the students.
2. Syllabus is need based.
3. The allocation of credits to the course is appropriate
4. The depth of the course content is adequate to have significant learning outcomes.
5. Sufficient reference material and books are available for the topics mentioned in the syllabus.
6. The Timely Coverage of syllabus is possible in the mentioned number of hours
7. The recommended text books are adequate and map onto the syllabus.
8. The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.
9. Suggestions /comments _____

Responses analyzed: 26 feedbacks from Home science and BCA

Serial No	Totally Agreed	Agreed	Not Agreed	Not Sure
1	25%	65%	10%	
2	30%	60%	10%	
3	20%	80%		
4	35%	60%	5%	
5	5%	75%	20%	
6	25%	65%	10%	
7	5%	90%	5%	
8	35%	65 %		

Suggestions/Comments from BCA teachers:

1. Mathematics syllabus needs to be reduced for the students if possible.
2. Many students have back paper in mathematics.
3. Need to revise the syllabus.
4. Without theory paper of Unix only practical paper in shell programme is inappropriate

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